

THE MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF STAUNTON COMMUNITY UNIT SCHOOL DISTRICT #6, Macoupin and Madison Counties, Illinois, held in the School Library on August 15, 2011.

Call to Order/Roll Call

President Peterson called the meeting to order at 7:00 p.m. Secretary Zeller recorded the minutes. The Pledge of Allegiance was recited and the following board members responded present: Allen, Frank, Legendre, Renner, Tingle, Zeller, and Peterson. Administration present: Superintendent Hlafka, High School Principal Fletcher and Elementary Principal Skertich.

Roll Call to Closed Session

Motion by Zeller; seconded by Allen; to adjourn to a closed meeting to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District...5 ILCS 120/2(c)(1), as amended by P.A. 93-0057, Collective negotiating matters between the District and its employees or ...deliberations concerning salary schedules for one or more classes of employees. 5ILCS 120/2(c)(2), Litigation... 120/2(c)(11), and ...placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10) at 7:00 p.m. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Roll Call to Open Session

Motion by Zeller; seconded by Peterson; to return to open meeting at 8:50 p.m. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Approve Minutes

Motion by Allen; seconded by Tingle; to approve the minutes as presented for the Regular Meeting held on July 25, 2011, called to order at 7:00 pm & the Closed Session at 8:44 pm. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Recognition of Public/Visitors'

President Peterson acknowledged the Media.

Approval of Bills

Motion by Zeller; seconded by Allen; to approve payment of the bills for the Staunton Public School District. On roll call vote, members voting aye: Allen, Frank, Tingle, Zeller, Peterson/nays none. Motion carried.

Financial Report

Motion by Zeller; seconded by Peterson; to accept the Financial Reports as presented. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Proposed South Macoupin Service Area for Special Education Budget

Superintendent Hlafka reviewed the proposed South Macoupin Service Area Budget for the 2011-12 school year. The total budgeted revenue equals \$1,939,869.00 the total budgeted administrative

expenses equal \$217,470.00 and the total budgeted classroom expenses equal \$1,722,399.00 (\$1,939,869.00 - \$217,470.00 - \$1,722,399.00 = 0).

Motion by Allen; seconded by Renner; to approve and place the South Macoupin Service Area for Special Education Budget for the 2011-12 school year on display for 30 days with a hearing date and adoption of the budget set for Monday, September 26, 2011 at 7:00 p.m. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

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Proposed Staunton Community Unit School District #6 Budget

Superintendent Hlafka reviewed the proposed Staunton School Budget for the 2011-12 school year:

	<u>Revenue</u>	<u>Expenditures</u>
2010-2011 – Budget	\$10,112,096.00	\$11,355,535.00
2010-2011 – Actual	\$10,933,666.23	\$11,181,360.35
2010-2011 – Life Safety		\$ 772,824.00 (District Cost \$771,017.00)
2010-2011 – State Money	\$ 250,381.86 (received after July 1, 2011 – 2011-2012 budget)	
	\$ 213,979.08 (to be received by December 31, 2011)	
2010-2011 – GSA	\$ 4,420,865.00 (received 22 payments)	
2011-2012 – GSA	\$ 4,521,317.50 (net entitlement)	
2011-2012 – GSA	\$ 4,296,923.80 (to be received – difference \$224,393.70)	
SE IDEA Sub-Grant	\$ 299,811.00	
SE Pre-School Sub-Grant	\$ 14,884.00	
Career/Tech Grant	\$ 16,864.00	
Perkins Grant	\$ 10,893.00	
Title I Grant	\$ 124,241.00 (loss of \$21,295.00)	
Early Childhood Block Grant	\$ 254,846.00 (competitive – may vary – no guarantees)	
Mine subsidence Insurance	\$ 287,538.00	
Textbooks (elementary and high school)		\$ 62,000.00
Roofs/Heating/Cooling		\$ 225,000.00
Technology		\$ 40,000.00
Playground/Parking lots		\$ 54,800.00
PA Systems		\$ 30,000.00
Insurance		(\$ 92,845.00)
AC gym		
Jun Construction		\$ 45,450.00
Transportation		(\$ 65,350.00)
2005 1995 Refinanced Bonds		\$ 234,485.00 (final payment)
2008 Life Safety Bonds (2011-2027)		\$ 150,000.00
2009 Debt Certificate Bonds (2011-2018)		\$ 96,000.00 (approximately)
71 Passenger Bus (lease to purchase)		\$ 17,000.00

Motion by Zeller; seconded by Peterson; to approve and place the Staunton Community Unit School District #6 Budget for the 2011-12 school year on display for 30 days with a hearing date and adoption of the budget set for Monday, September 26, 2011 at 7:00 p.m. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Administrators' Reports

Mr. Skertich reported that registration was completed with ease. We didn't encounter many issues at either of our campus locations. 2) He attached copies of our 2011 Adequate Yearly Progress Reports. (Is A.R. Graiff making AYP? Yes. Is A.R. Graiff making AYP in reading? Yes. Is A.R. Graiff making AYP in mathematics? Yes. Has A.R. Graiff been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? No. Is Staunton Elementary making AYP? Yes. Is Staunton Elementary making AYP in reading? Yes. Is Staunton Elementary making AYP in mathematics? Yes. Has Staunton Elementary been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? No. Is Staunton Junior High making AYP? No. Is Staunton Junior High making AYP in reading? No. Is Staunton Junior High making AYP in mathematics? Yes. Has Staunton Junior High been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? No. Is Staunton School District making AYP? No. Is Staunton School District making AYP in reading? No. Is Staunton School District making AYP in mathematics? Yes. Has Staunton School District been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? No) 3) Community Memorial Hospital personnel performed athletic physicals on two different dates during the summer months. None of our students should be penalized with nonparticipation in an activity due to not having
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a current physical examination. We certainly appreciate the efforts of all who contribute to making the physicals available for our student population. 4) The playground projects are near completion at both of our school sites. He recognized David and Becky Volentine for coordinating completion of the projects. They devoted many hours and many miles to both projects. 5) He attached many documents to his report relevant to the school year.

Mr. Fletcher reported the student handbooks will be distributed to all K thru 12th Grade students during the first week of school. 2) Crisis plans for all schools have been completed and will be distributed and reviewed with all staff. 3) Registration – Mrs. Steelman and Mrs. Gusewelle did a wonderful job in setting up and organizing the registration process. He also wanted to thank the staff members that came out to help with registration (Mrs. Baima, Ms. Benz, Mrs. Cress, Mrs. Hailstone, Geringer, and Mrs. Fox). 4) All of the textbooks that were ordered for this school year have been accounted for at this time. We have new books for Sociology. 5) Our PSAE scores have arrived and we did not make AYP. He reviewed the 2010 Adequate Yearly Progress (AYP) Status report for the Staunton High School. Is this School making AYP? No. Is this School making AYP in reading? No. Is this School making AYP in mathematics? No. Has this School been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? No; 2011-2012 State Improvement Status: Academic Early Warning Year 1.

He reviewed the Percent of Students that *Met* or *Exceeded* Standards on the PASE Test:

Year	2006	2007	2008	2009	2010	2011	Gain/Loss
Reading	57%	62%	62%	65%	58%	59%	+1%
Math	49%	59%	62%	65%	65%	67%	+2%
Science	43%	60%	66%	63%	64%	65	+1%

He reviewed the Composite ACT Scores Over Time:

Year	Local	State	National	Year	Local	State	National
2004	18.2	20.3	19.8	2005	18.8	20.3	19.9
2006	18.9	20.5	21.1	2007	19.1	20.5	21.2
2008	21.2	20.7	21.1	2009	21.5	20.8	21.1
2010	21.3	20.7	21.0	2011	21.3	20.9	21.1

The staff continues to work very hard on improving our test scores. The bar is again raised next year as we have to have 92.5% of our students meeting and exceeding in reading and math in order to meet AYP. We will continue to work to improve our scores by: 1. Continue to improve lesson design and increase the use of research based instructional strategies in all classes. 2. Continue emphasis on the ACT College Readiness Standards/Core Curricular Standards/higher order thinking skills. 3. Analyze data from the ACT *EPAS* (Educational Planning and Assessment System) to help with curriculum emphasis and individual student achievement. 4. Purchase ACT Quality Core Instructional materials to support classroom instruction. *We have purchased ACT Quality Core for the following course: English I, English II, English III, Algebra I, Algebra II, Geometry, Biology I, Chemistry and United States History. *Planned purchases for ACT Quality Core include Physics, English IV, and Pre-Calculus. 5. The possible addition of a second semester class that focuses on improving reading skills for juniors that have not met the college readiness standard (PLAN score of 17) in reading. 6) Enrollment figures: These numbers are not final as we are still enrolling some new students...Class of 2012 – 91*Seniors / Class of 2013 – 136*Juniors / Class of 2014 – 106*Sophomores / Class of 2015 – 111*Freshman...Total Students – 444. 7) Staunton High School was one of two schools offered to participate in offering free on-line classes to seniors who meet certain class prerequisites as determined by Lewis and Clark. There will be a meeting on August 11th to explain the class expectations to the students and parents. This is an excellent opportunity for our students. Lewis and Clark will determine if they keep this program available to local students after the end of the school year. 8) Sport schedules for the 2011-12 school year were attached to his report.

President Peterson asked are we graduating students that can not read. Mr. Fletcher assured President Peterson that our students are hard working and will be successful even if they can not read at a high level.

President Peterson asked what we are going to do different to improve our high school reading scores and are we tracking our students. Mr. Fletcher assured President Peterson that the reading curriculum at the

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high school level will be aligned with the State testing with emphasis on reading and we will be implementing a reading class with benchmarks focusing on vocabulary. Mr. Fletcher starts tracking students when they become 8th graders.

Superintendent Hlafka announced “Educational Reform” ties teacher performance evaluations under the Performance Evaluation Reform Act of 2010 to teacher certification, employment, and dismissal. On or before September 1, 2012, regardless of implementation of PERA evaluations at the school district level, all principal and teacher evaluations must be rated with “excellent,” “proficient,” “needs improvement” and “unsatisfactory.” Student data must be incorporated into evaluation plans for PERA by January 15, 2010 for Districts having less than 500,000 inhabitants and receiving a Race to the Top Grant or School Improvement Grant, by September 1, 2015 for the lowest performing 20% of remaining school Districts having less than 500,000 inhabitants, and by September 1, 2016 for all other school Districts having less than 500,000 inhabitants (Staunton’s timeline). Probationary teachers must be evaluated at least annually. Tenured teachers must be evaluated at least bi-annually. Additionally, tenured teachers who receive either a “needs improvement” or “unsatisfactory” rating must be evaluated once in the year following the receipt of the rating. However, nothing prevents a new principal from evaluating all teachers in a building during his or her first year in the building. An evaluator must: On and after September 1, 2012, rate the performance of all teachers as “excellent,” “proficient,” “needs improvement,” or “unsatisfactory.” Specify the teacher’s strengths and weaknesses, with supporting reasons for comments made; Provide the written evaluation and discuss

the written evaluation with the teacher within 10 days of the evaluation; Include a copy of the evaluation in the teacher's personnel file and provide a copy to the teacher; Within 30 school days after the completion of an evaluation, for a tenured teacher who receives a rating of "needs improvement," develop a professional development plan to address the areas needing improvement; and within 30 school days after the completion of an evaluation, for a tenured teacher who receives a rating of "unsatisfactory," develop a remediation plan designed to correct remediable deficiencies stated in the evaluation. PERA places additional requirements for those performing teacher and principal evaluations. School boards must require evaluators to participate in an in-service training approved by ISBE prior to undertaking an evaluation and at least once each certificate renewal cycle. New requirements for "Education Reform" include but are not limited to: New impasse procedures; New strike pre-requisites; New leadership training now required for board members elected or appointed; Teaching certificates of poor teachers now subject to suspension or revocation; Probationary year now counts toward tenure only if teacher works 120+ days; Vacancies now must be filled based on quality, not seniority; Evaluation plans for all teachers now need to include basis for assigning evaluation ratings; New tenured teacher dismissal requirements; Deadline to establish and hold first meeting of RIF joint committee; etc.

Motion by Zeller; seconded by Renner; to accept the Administrators' Reports as presented. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Old Business

Strategic Planning Goals and Objectives

Goals and Objectives are "tabled" for a Special Meeting on Monday, September 12, 2011 at 6:00 pm.

Update on A.R. Graiff

Superintendent Hlafka announced the Structural Engineer examined A.R. Graiff for 2 hours on August 9, 2011 and deemed the facility sound for this school year, as did Kevin Meyer of FGM. A.R. Graiff must be monitored weekly for movement. Mr. Gibson will provide a written report of his findings for the Board.

Board of Education Policy Policies

Policy 6:50 Instruction School Wellness – The Board Policy Committee (Secretary Zeller, Legendre, and Frank) reviewed the new recommendations and composed a draft copy for the Board to consider a first reading. Changes, additions, and/or deletions are as follows: a) Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school activities,

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and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 (addition). b) President Peterson suggested using only titles of the committee, which was unanimously agreed to by the Board (change). c) Schools will support and promote good nutrition for students (addition). d) A nutritional newsletter shall be posted on the school web-site pertaining to nutritional educational opportunities (change). e) Schools will foster the positive relationship between good nutrition, physical activity, and the capacity of students to develop and learn (addition). f) Nutrition education shall be integrated into the lesson plans of school subjects as feasible (i.e. math, science, language arts, P.E., and agriculture) (change). g) School will support and promote an active lifestyle for students (addition). h) Physical education will include a developmentally planned an sequential curriculum that fosters the development of

movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy life style (addition). i) The District will consider employment of additional physical education staff and will integrate more physical education in the elementary school, focusing on grades Kindergarten through 5th (change). j) During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted (addition). k) The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Illinois State Board of Education (addition). l) Superintendent Hlafka will establish training workshop(s) for food service personnel so they will have adequate pre-service training and regularly participate in professional development activities that provide strategies for providing tasty, appealing, and healthy school meals, and effective promotional techniques to encourage healthy eating habits. m) Food providers shall ensure the cafeteria will have enough of the main course prepared on days when items are in high demand (addition). n) Students will be surveyed to find out what foods they prefer in the cafeteria (addition). o) Student, parents, school staff, and community members bringing foods, beverages, and/or treats to school for parties/celebrations/meetings are required to provide commercially pre-packaged foods and beverages, No "home-prepared" goods or anything containing peanuts. Students, parents, guardian, school staff, and community members are encouraged to provide healthy foods, beverages, and/or treats from the Healthy Food and Beverage Options List 6:50-E (change). p) Nutrition education shall be provided by trained and well-supported staff with adequate Pre-service and In-service training. It is recommended that staff involved in nutrition education complete a Pre-service course in nutrition and a minimum of one hour of nutrition education In-service training per school year. Preparation and professional development shall provide basic knowledge of nutrition along with activities, instructional techniques and strategies designed to change students' attitudes and behavior (deleted). q) In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall control food sales that compete with the District's non-profit food service in compliance with the Child Nutrition Act. Food service rules shall restrict the sale of foods of minimal nutritional value, as defined by the U.S. Department of Agriculture, in the food service areas during the meal periods and comply with all applicable rules of the Illinois State Board of Education (addition). r) The Superintendent or designee shall provide periodic implementation data and/or reports to the Board of Education concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy (change). s) The Superintendent or designee will invite suggestions and comments concerning the development, implementation, and improvement of the school food authority, school administrators, and the public (change). t) The wellness committee shall meet annually to update the wellness policy (change). u) No Peanuts or Peanut Products will be allowed to be served to students by parents/guardians bringing classroom treats for parties, etc. (addition). v) Everyone bringing classroom treats are required to provide commercially prepackaged foods and beverages. No "home-prepared" treats and/or beverages will be allowed to be served to students. Everyone is encouraged to provide healthy beverages and/or treats from the healthy food and beverage options list. Second reading and official adoption of the policy as presented.

Motion by Zeller; seconded by Tingle; to adopt new policy and/or revisions, additions, and/or deletions of the Staunton Community Unit School District #6 Board of Education Policies as presented: **Policy 6:50 Instruction School Wellness** – as presented. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Employment of High School English Teacher

Motion by Allen; seconded by Legendre; to employ Ashley Walden as a High School English Teacher for the Staunton School District, starting at Step 1, Bachelor's Base annual salary of \$37,024.00, per the Collective Bargaining Agreement 2008 - 2012. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Employment of Half-Time Pre-School Teacher

Motion by Zeller; seconded by Frank; to employ Lauren DeCoursey as a Half-Time Pre-School Teacher for the Staunton School District, starting at Step 1 and ½ of the Bachelor's Base annual salary of \$18,512.00, per the Collective Bargaining Agreement 2008 – 2012, plus Half-Time Paraprofessional/Junior High RtI Aide at an established rate of pay of \$42.50/per day for 180 days. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Employment/Recall of Paraprofessionals

Motion by Peterson; seconded by Legendre; to employ Jennifer Boyer as a Paraprofessional/EC Special Education Aide for the Staunton School District, assigned to the South Macoupin Service Area for Special Education at her established rate of pay, for the 2011-12 school year. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Motion by Allen; seconded by Peterson; to employ Jessica Kelly as a Paraprofessional/High School Special Education Aide for the Staunton School District, assigned to the South Macoupin Service Area for Special Education at her established rate of pay, for the 2011-12 school year. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Motion by Zeller; seconded by Peterson; to employ Angela Abernathy as a Paraprofessional/Pre-K Aide for the Staunton School District at her established rate of pay, for the 2011-12 school year. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Motion by Renner; seconded by Tingle; to employ Monica Boyer as a Paraprofessional/.5 Pre-K/.5 RtI Aide for the Staunton School District at entry level paraprofessional rate of pay of \$85/per day, for the 2011-12 school year. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Contract/Employment of Part-Time Supervisor Assigned to the South Macoupin Service Area for Special Education

Motion by Frank; seconded by Allen; to employ Patricia Sims as a Part-Time Special Education Assistant to the Supervisor of the South Macoupin Service Area for Special Education for 80 days for the 2011-12 school year, with an annual salary of \$25,000.00, with a performance review by the December Board of Education Meeting. On roll call vote, members voting aye: Allen, Frank, Renner; /nays: none /abstain: Legendre, Tingle, Zeller; Peterson. Motion carried. Note: The December Board Meeting is scheduled for December 19, 2011.

Employment of Custodian

Motion by Zeller: seconded by Renner; to employ Kayla Kuethe as a Custodian for the Staunton School District per the Custodial Contract 2008-2011, six month probationary pay at \$11.00/per hour

and the 1st & 2nd year of employment at \$12.50/per hour. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Employment of Cafeteria Cashier/Clerical Paraprofessional

Motion by Allen; seconded by Tingle; to employ Lori Billings as a Cafeteria Cashier/Clerical Paraprofessional for the Staunton School District her established rate of pay. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

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Action from Closed Session

A. Employment of Paraprofessional/District

Motion by Zeller; seconded by Tingle; to employ Genie Welch as a Paraprofessional/District Aide for the Staunton School District at entry level paraprofessional rate of pay of \$85/per day, for the 2011-12 school year. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

B. Employment of Paraprofessional/Junior High RtI Aide

Motion by Allen; seconded by Renner; to employ Brianna Bohlen as a Paraprofessional/Junior High RtI Aide for the Staunton School District at entry level paraprofessional rate of pay of \$85/per day, for the 2011-12 school year. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

C. Employment of Elementary Teacher

Motion by Zeller; seconded by Renner; to employ Sarah Snyder as an Elementary Teacher for the Staunton School District, starting at Step 2, Bachelor's Base annual salary of \$37,743.00, per the Collective Bargaining Agreement 2008 - 2012. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Letter of Retirement from South Macoupin Service Area for Special Education Teacher

Motion by Zeller; seconded by Renner; to accept the retirement of Theresa Jarden, as a South Macoupin Service Area Special Education Teacher, effective at the conclusion of the 2014-2015 school year and in accordance with the Collective Bargaining Agreement 2008 - 2012. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Declare Two Standard Fryer's Surplus for Public Sale by Sealed Bid

Superintendent Hlafka announced we no longer use standard cooking fryers, because fried food is not part of the breakfast or lunch program.

Motion by Renner; seconded by Peterson; To declare the three 1995 standard cooking fryers as surplus to be sold to the public by sealed bid and awarded to the highest bid. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Approve Activity Funds Treasurer for 2011-12

According to board policy 4:90 Operational Services Activity Funds, the Board is required to appoint an activity fund treasurer every year.

Motion by Zeller; seconded by Frank; to appoint Norma Yarnik as the Staunton School District bonded Activity Funds Treasurer for the 2011-12 school year in accordance with Board Policy 4:90 Operational Services Activity Funds. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Authorize Working Cash Fund Loan to t Immunity Fund

Superintendent Hlafka announced the Working Cash Fund will be reimbursed, when revenue from the collection of taxes is received.

Motion by Zeller; seconded by Peterson; to authorize the transfer of funds in the amount of \$82,854.64 from “Fund 70” Working Cash to “Fund 80” Tort Immunity for payment of the District’s umbrella insurance. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

Destruction of Closed Session Audio Recordings

No Board action taken.

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Freedom of Information Act Request(s) (FOIA)

Superintendent Hlafka reported there wasn’t any FOIA request(s).

Correspondence

Superintendent Hlafka reported there wasn’t any Correspondence.

General Discussion

There wasn’t any General Discussion.

Adjournment

Motion by Allen; seconded by Zeller; to adjourn the meeting at 10:15 p.m. On roll call vote, members voting aye: Allen, Frank, Legendre, Renner, Tingle, Zeller, Peterson/nays none. Motion carried.

President, Board of Education

Secretary, Board of Education